# All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

	Schoolwide Program Plan Development				
Team Member					
	Team Member Role	Team Member Name			
1	Parent	Megan Raynes			
2	Teacher	Angie Beerman			
3	Principal	David Andrade			

	Plan Development Meeting Dates		
1	Meeting Date	5/10/2021	

# COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs					
	Federal Titles/Acts	Program Representative	Representative Role		
1	Title II.A	David Andrade	LEA		
2	Title IV.A	David Andrade	LEA		

# **STRATEGIES TO ADDRESS SCHOOL NEEDS** Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

#### **Supplemental instruction**

	Subject areas and grade levels to be served (mark all that apply)				
1	Math	K 1 2 3 4 5 6			
3	English Language Arts	K 1 2 3 4 5 6 7 8 9 10 11 12			

Delivery of Title I funded supplemental instruction services

Pull out/resource classroom

Push in/regular classroom

Instructional personnel

Supplemental English Language Arts

Supplemental Mathematics

# **Schoolwide Positive Behavior Support**

#### **Response to Intervention**

# The Strategies will:

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Through data team meetings we will provide opportunities for subgroups to meet Mo Learning standards by letting the teachers plan and collaborate together in how to do so in the delivery of their instruction.

PBIS will help these sub groups by trying to avoid exclusionary discipline as a first response to misbehavior.

RTI/MTSS individualizes instruction and meets sub groups and all children where the are to push their learning in an individualized approach.

Increase the amount of learning time

Before-and/or after-school programs

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Activities will (mark all that apply)

#### Improving students' skills outside the academic subject areas

Counseling

School-based mental health programs

Specialized instructional support services

Other

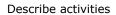
The district is funding these opportunities for students.

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

Delivery of professional development services

Assisting preschool children in the transition from early childhood education programs to local elementary school programs



We have an in house pre-school program for 3 and 4 year olds paid with tuition and local funds.

# SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

Title I.A (required)

State and Local Funds (required)

Title II.A

Title IV.A

### **PARENT COMMENTS** Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

Yes